



NSSE 2013 Engagement Indicators

About Your *Engagement Indicators* Report

<i>Theme</i>	<i>Engagement Indicator</i>
--------------	-----------------------------

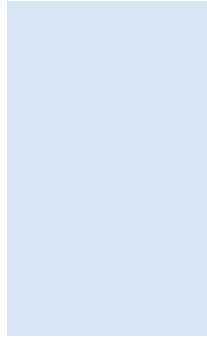
Report sections

Engagement Indicators: Overview

Academic Challenge: First-year students

Mean Comparisons

Engagement Indicator



Notes: Results weighted by gender and enrollment status (and institution size for comparison groups); * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the summary page are based on effect size and p before rounding.

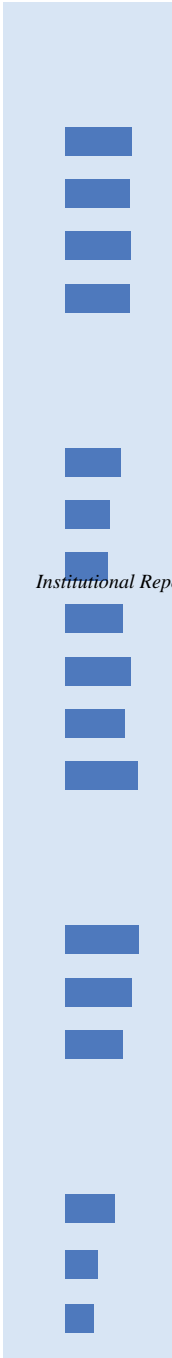
Score Distributions

Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score.

Academic Challenge: First-year students (continued)

Summary of Indicator Items

Percentage responding "Very much" or "Quite a bit" about how much coursework emphasized...



Frequencies and Statistical Comparisons report for null distribution and available on the NSSE Web site (e)-1(.).TTT0 1 Tf -0.001

Tried to understand someone else's views by imagining how an issue look from his or her perspective



Reached conclusions based on your own analysis of numerical graphs, statistics, etc.)



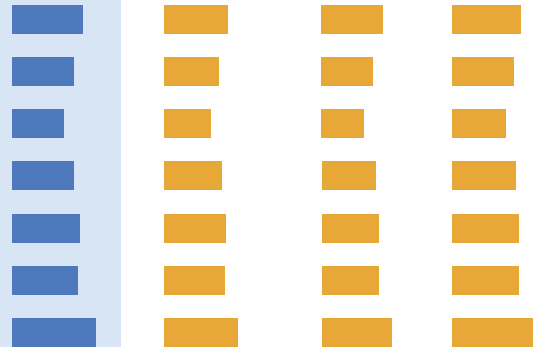
Academic Challenge: Seniors (continued)

Summary of Indicator Items

Percentage responding "Very much" or "Quite a bit" about how much coursework emphasized...



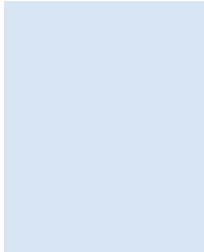
Percentage of students who responded that they "Very often" or "Often"...



Learning with Peers: First-year students

Mean Comparisons

Engagement Indicator



Score Distributions

Summary of Indicator Items

Percentage of students who responded that they "Very often" or "Often"...



Percentage of students who responded that they "Very often" or "Often" had discussions with...



Notes: Refer to your *Frequencies and Sta*

NSSE 2013 Engagement Indicators

Learning with Peers

Wichita State University

Learning with Peers: Seniors

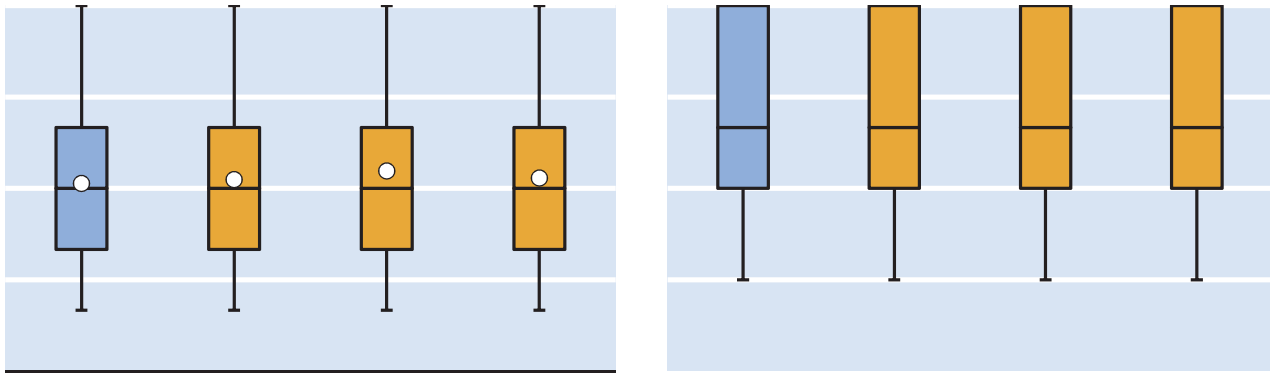
Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Wichita State	WSU Peers		Carnegie Class		NSSE 2013	
	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size

Notes: Results weighted by gender and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the summary page are based on effect size and p before rounding.

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score.

Summary of Indicator Items

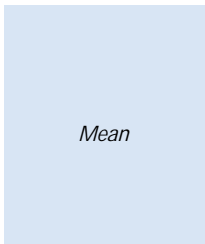
	Wichita State	WSU Peers	Carnegie Class	NSSE 2013
Percentage of students who responded that they "Very often" or "Often"...				
Percentage of students who responded that they "Very often" or "Often" had discussions with...				

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

Experiences with Faculty: First-year students

Mean Comparisons

Engagement Indicator



Mean

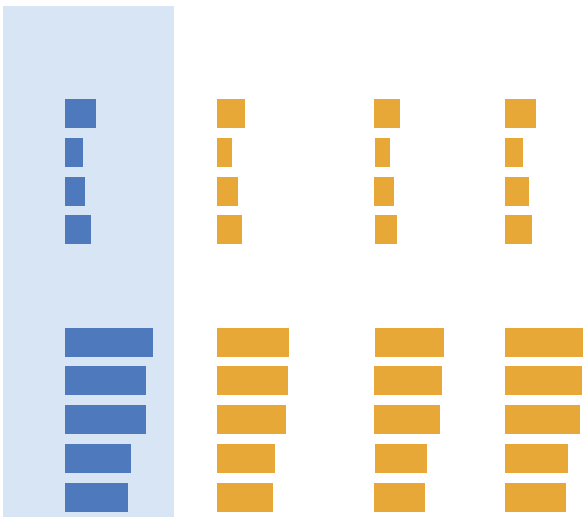
Effect

Notes: Results weighted by gender and enrollment status (and institution size for comparison groups); * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the summary page are based on effect size and p before rounding.

Score Distributions

Summary of Indicator Items

Percentage of students who responded that they "Very often" or "Often"...



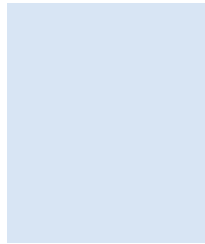
Percentage responding "Very much" or "Quite a bit" about how much instructors have...

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

Experiences with Faculty: Seniors

Mean Comparisons

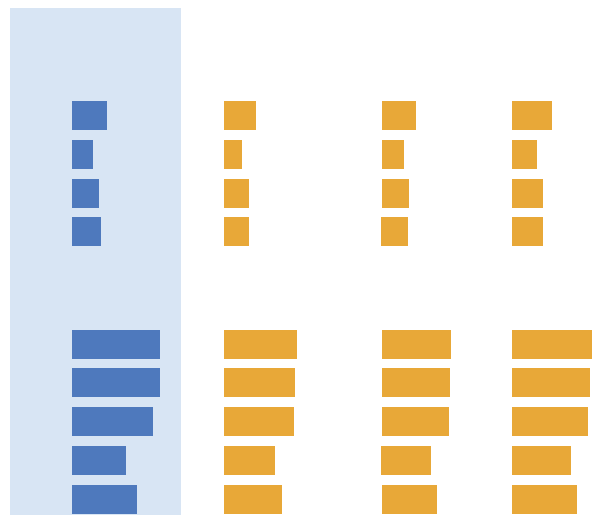
Engagement Indicator



Score Distributions

Summary of Indicator Items

Percentage of students who responded that they "Very often" or "Often"...



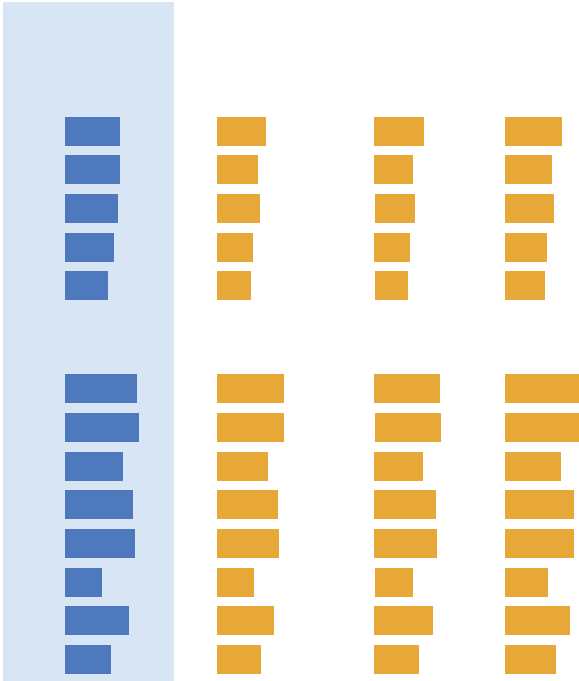
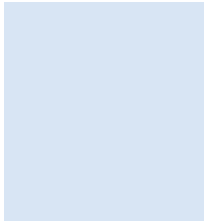
Percentage responding "Very much" or "Quite a bit" about how much instructors have...

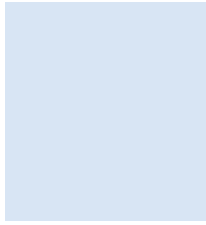
Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

Campus Environment: First-year students

Mean Comparisons

Engagement Indicator

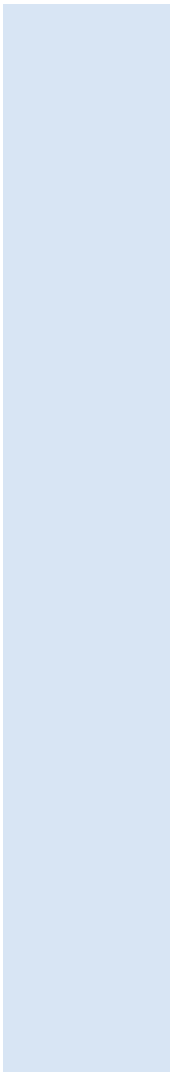




This page intentionally left blank.

Comparisons with Top 50% and Top 10% Institutions

First-Year Students





NSSE 2013 Engagement Indicators

Detailed Statistics

Wichita State University

Detailed Statistics: Seniors

<i>Mean</i>	<i>SD^b</i>	<i>SEM^c</i>	<i>5th</i>	<i>25th</i>	<i>50th</i>	<i>75th</i>	<i>95th</i>	<i>Deg. of freedom^e</i>	<i>Mean diff.</i>	<i>Sig.^f</i>	<i>Effect size^g</i>
-------------	-----------------------	------------------------	------------	-------------	-------------	-------------	-------------	--	-----------------------	-------------------------	------------------------------------