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**NSSE 2015**  
**High-Impact Practices**  
Wichita State University

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# NSSE 2015 High-Impact Practices

## About This Report

### About Your *High-Impact Practices* Report

#### *High-Impact Practices in NSSE*

Learning community or some other formal program where groups of students take two or more classes together

Courses that included a community-based

### Report Sections

Participation Comparisons (p. 3)

#### Overall HIP Participation

Displays the percentage of first-year and senior students who participated in one HIP and in two or more HIPs, relative to those at your comparison group institutions.

Response Detail (pp. 5-7)

Provides complete response frequencies for the relevant HIP questions for your first-year and senior students and those at your comparison group institutions.

Participation by Student Characteristics (p. 8) Displays your students' participation in each HIP by selected student characteristics.

### Interpreting Comparisons

## Overall HIP Participation

*First-year*

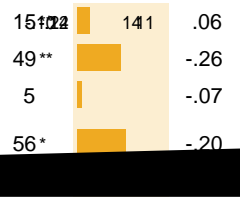
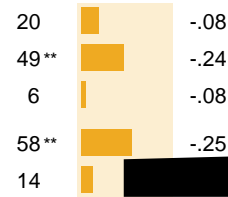
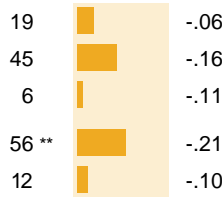
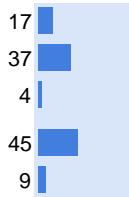
*Senior*

## Statistical Comparisons

*First-year*

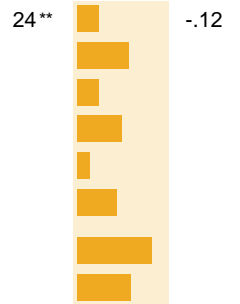
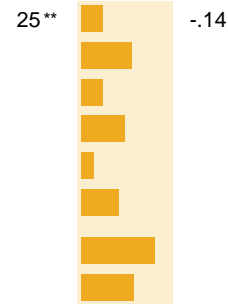
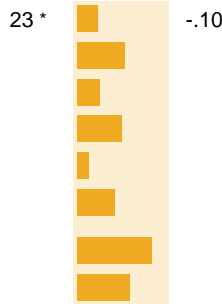
11c. Learning Community  
 12. Service-Learning  
 11e. Research with Faculty  
 Participated in at least one  
 Participated in two or more

%



*Senior*

11c. Learning Community



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# NSSE 2015 High-Impact Practices

## Response Detail

### Wichita State University

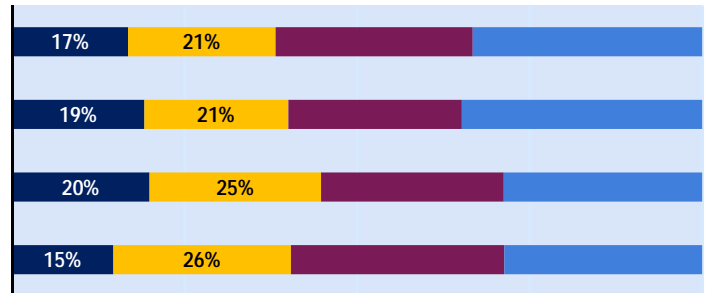
#### First-year Students

The figures below display further details about each High-Impact Practice for your first-year students and those of your comparison groups.

#### Learning Community

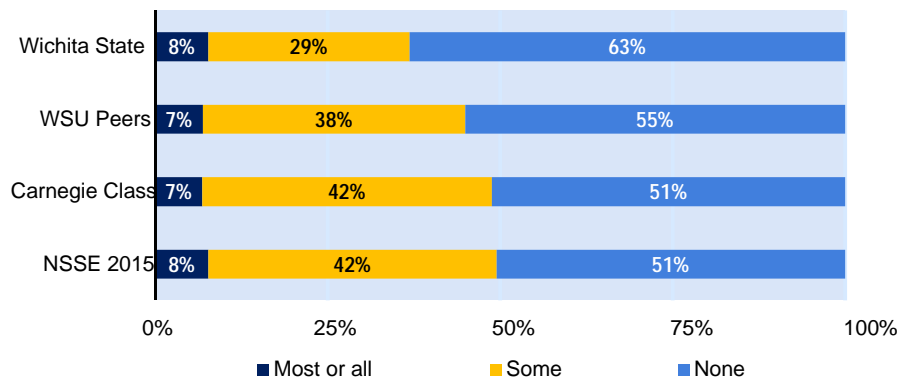
*Which of the following have you done or do you plan to do before you graduate?*

Participate in a learning community or some other formal program where groups of students take two or more classes together.



#### Service-Learning

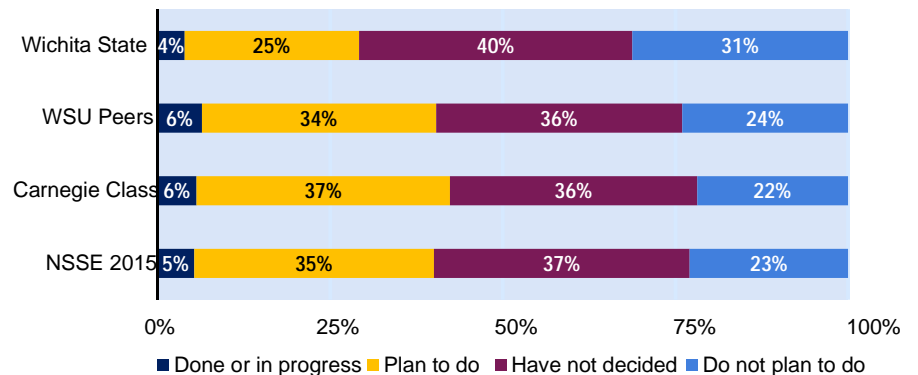
About how many of your courses at this institution have included a community-based project (service-learning)?



#### Research with a Faculty Member

*Which of the following have you done or do you plan to do before you graduate?*

Work with a faculty member on a research project.



Note: Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

## Seniors

# NSSE 2015 High-Impact Practices

Response Detail p160.3464f0.432.0.95.6.68 37.64f0.4 0

Wichita State University 160.3464f0.432.0.95.6.68 37.64f0.4 0  
522027 Tw 0 -1.277 TD (you 43)

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## Seniors (continued)

The figures below display further details about each High-Impact Practice for your seniors and those of your comparison groups.

### Internship or Field Experience

*Which of the following have you done or do you plan to do before you graduate?*

Participate in an internship, co-op, field experience, student teaching, or clinical placement.

### Study Abroad

*Which of the following have you done or do you plan to do before you graduate?*

Participate in a study abroad program.

### Culminating Senior Experience

*Which of the following have you done or do you plan to do before you graduate?*

Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.).

