

Vol. 17, No. 2
March - May 2012

“The Doctor”
McNair Scholars Program
Division of Campus Life and University Relations

Grammatically Speaking

Major Components of a Research Paper



5. _____

1. Abstract:

A paragraph of 200 words or fewer that summarizes the completed research or work in progress. Readers can learn the rationale behind the study, general approaches to the problem, pertinent results, and important conclusions or new questions.

2. Introduction:

Answers...

• *Background:* What is the context of this problem?

• *Rationale:* Why is this research important?

• *Problem Statement:* What is it we don't know?

• *Objectives:* What steps will the research take to try to

• *Scope:* Is the study limited to a special geographical area or to only certain aspects of the situation?

3. Methodology:

Answers...

• *Procedure:* How was the study conducted?

• *Participants:* Who were the subjects of the study?

• *Data Collection:* How was data collected?

Avoid...

• *Overly technical language:* Avoid using technical terms without explanation.

• *Overly subjective language:* Avoid using words like "I believe" or "I think" to describe your findings.

• *Overly general statements:* Avoid making broad generalizations based on a single study.

4. Results:

Includes...

• *Statement of Results:* Results are presented in a format that is accessible to the reader: graphs, tables, diagrams, or written text.

• *Explanatory Text:* All graphs, tables, diagrams and text should be clearly labeled and explained. Use clear, concise language to describe the data and relationships.

Avoid...

• *Overly technical language:* Avoid using technical terms without explanation.

• *Overly subjective language:* Avoid using words like "I believe" or "I think" to describe your findings.

• *Overly general statements:* Avoid making broad generalizations based on a single study.

• *Overly repetitive information:* Avoid repeating the same information over and over.

Happy Birthday!

to those celebrating
during the months of
March, April & May:

Francis Nguyen - 3/17

Olivia Graves - 3/26

Sharon Cox - 4/23

Ator Ighalo - 5/13

Christina Johnson - 5/13

Sara Gomez - 5/17

Marissa Barnes-Castaneda - 5/30

McNair Scholars Recognized for Academic Achievement

ObHni fgXhA UFW%zh YK JWJHUGHYCZUWcZ Multicultural Affairs recognized undergraduate and graduate students with GPAs of 3.25 and above for their academic achievements. McNair alumni who currently are enrolled in WSU graduate programs were **Temperance Acquistapace, Parker Daniel, Carmen Hytche, Danille Lewis, Jan Mead-Moehring, Mikki Phan, Veronica Pyles, Shondella Umeh and John Williams.** Undergraduate scholars included **Michelle Asombwile, Ashanti Carr, Kei-Ashia Cosey, Sarah Cummings, Ehijator (Ator) Ighalo, Tammy Lowe, Kia Porter, Rebecca Rodriguez and Monica Williams** for their accomplishments.

The Number of Doctorates Continues to Grow

According to the National Science Foundation, the number of doctorates awarded continued to grow in 2009.

49,562 research doctorates were awarded in **2009**, up **1.6%** over the **2008** total.

Doctorates awarded in science and engineering increased **1.9%** over **2008**, owing entirely to growth in numbers of female S&E doctorate recipients.

4,719 doctorates were earned by U.S. citizens and permanent residents who are members of racial/ethnic minority groups. Their numbers grew by

Events to Come

MAY

- 6 **Grad Prep** (2 - 3 p.m.)
Devlin Hall, Rm. 106
"Stress Management"
Dr. Gregg Buell, Counseling and Testing Center
- Research Assembly Meeting** (3 - 4 p.m.)
Devlin Hall, Rm. 106
"5-Slide Presentation and Research Concerns"
McNair Staff
- 13 **Communication Fitness** (2 - 3 p.m.)
Devlin Hall, Rm. 106
Introduction to APA and MLA Writing Style
Rebecca Rawls, GTA, English Department
- 14 **Faculty-Led Seminar** (10 a.m. - Noon)
Devlin Hall, Rm. 106
"Graduate School Panel"
- 20 **Grad Seminar** (2 - 3 p.m.)
Devlin Hall, Rm. 106
"Managing your Debt while in Grad School"
-
- 3 **Last Day of Classes**
- 4 **McNair Cookout** (11:00 a.m. - 1:00 p.m.)
- 5-11 **Final Exams**
- 13-14 **Spring Commencement**
- 30 **Memorial Day**

Someone Like Me?

Russell Stands-Over-Bull, Ph.D. - Geologist
Montana State University - Bozeman

“Education is your most powerful weapon,” said **Chief Plenty Coups**, one of the last Crow Indian war chiefs. “With it, you’re the white man’s equal. Without it, you become his victim.” Chief Plenty Coups led **Dr. Russell Stands-Over-Bull’s** tribe before the United States settled the West, and continued to lead it into the transition of living on a reservation.

Stands-Over-Bull is a full blood member of the Crow tribe of south-central Montana. Growing up, he was immersed in tribal culture and conduct, and spoke the Crow language before learning English. American culture was foreign to him. He had extended families in his tribal communities, where aunts were respected as mothers, and cousins were like brothers and sisters. Grandmothers would tell the history of his people and how they survived the wars and smallpox epidemics. He embraces his identity as survivors and the host people of this country.

McNair Scholars Program

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Now Accepting Applications

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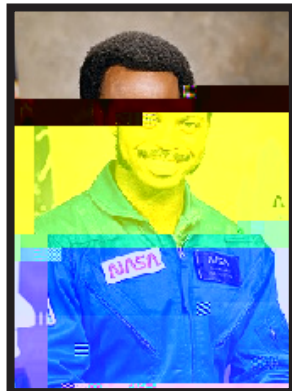
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Shukura Bakari-Cozart, Assistant Director/Counselor

Steve McCann, Senior Administrative Assistant

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4. This prohibition against retaliatory conduct applies regardless of the merits of the initial complaint of illegal discrimination.